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Commission

# The European Qualifications Framework: supporting learning, work and cross border mobility

15-16 March 2018,  
Square Brussels Meeting Center, rue Ravenstein 2, 1000 Brussels

**15 March**

**Workshops: impacts and achievements of the EQF**

Time	Activity
09.30 – 10.00	<b>Opening of registrations and welcome coffee</b>
10.00 – 10.30	<b>Welcome and introduction</b> <b>10 years of EQF: achievements, challenges and opportunities</b> <i>Alison CRABB, Head of Unit, Skills and Qualifications, European Commission</i> <i>Koen NOMDEN, Team Leader, Transparency and Recognition of Skills and Qualifications, European Commission</i> HALL 400
10.30 – 10.45	<b>Setting the scene for the workshops</b> <i>Zelda AZZARA, Policy Officer, Skills and Qualifications, European Commission</i> HALL 400
	<b>6 thematic workshops</b>
	<b>1. How has the EQF, and its focus on the learning outcomes, supported the modernization of education and training systems?</b> <i>HALL 400</i> <b>Chair:</b> Jens BJORNAVOLD, Senior Expert, Cedefop <b>Rapporteur:</b> John O'CONNOR, Head of Qualifications and Skills Policy, Quality and Qualifications Ireland
	<b>2. How has the EQF helped build trust and increase transparency and comparability of qualifications?</b> <i>STUDIO 312</i> <b>Chair:</b> Loukas ZAHILAS, Head of Department, Cedefop <b>Rapporteur:</b> Wilfried BOOMGAERT, Deputy Director, Flemish Department for Education and Training
	<b>3. How do qualifications frameworks facilitate validation of non-formal and informal learning?</b> <i>STUDIO 313 – 315</i> <b>Chair:</b> Godelieve VAN DEN BRANDE, European Commission <b>Rapporteur:</b> Isabelle LE MOUILLOUR, Head of Area, The Federal Institute for Vocational Education and Training (BIBB)
	<b>4. How can qualifications frameworks support recognition of qualifications?</b> <i>STUDIO 311</i> <b>Chair:</b> Carlo SCATOLI, Senior Expert, European Commission <b>Rapporteur:</b> Julie ANDERSON, Policy Officer, European Commission



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5. What is the role of social partners and other stakeholders in the EQF process and what are their future expectations?

**STUDIO 314**

**Chair:** Zelda AZZARA', Policy Officer, European Commission

**Rapporteur:** Dennis VAN GESSEL, Policy Officer, European Commission

6. How have the EQF and the development of qualifications frameworks supported international and global cooperation?

**STUDIO 316**

**Chair:** Koen NOMDEN, Team leader, European Commission

**Rapporteur:** Michael GRAHAM, Project leader, European Training Foundation (ETF)

10.45 – 12.15

Round I

## Workshop 1: How has the EQF, and its focus on the learning outcomes, supported the modernization of education and training systems? **HALL 400**

- *The strengths and limitations of the learning outcomes approach; European lessons*  
Jens BJORNAVOLD, Senior expert, Cedefop
- *Refreshing the learning outcomes of an NQF at a time of rapid change in the world of work*  
Grant KLINKUM, Deputy Chief Executive Quality Assurance, New Zealand Qualifications Authority

## Workshop 2: How has the EQF helped build trust and increase transparency and comparability of qualifications? **STUDIO 312**

- *Implementation of the Slovenian Qualifications Framework - achievements and challenges*  
Elido BANDELJ, Director, Institute of Republic of Slovenia for Vocational Education and Training (CPI)
- *Implementation of German Qualifications Framework (DQR), Transparency, Comparability and Parity of Esteem*  
Sabine SCHÜLLER, Deputy head of division, Federal Ministry of Education and Research

## Workshop 3: How do qualifications frameworks facilitate validation of non-formal and informal learning? **STUDIO 313 – 315**

- *The link between qualifications frameworks and validation arrangements: Evidence from the European inventory*  
Ernesto VILLALBA-GARCIA, Expert, Cedefop
- *VNFIL and the Portuguese qualifications framework*  
Teresa DUARTE, Senior Officer, National Agency For Qualification and VET (ANQEP) and Gonçalo Xufre, Director, National Agency For Qualification and VET (ANQEP)



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## Workshop 4: How can qualifications frameworks support recognition of qualifications? *STUDIO 311*

- *Lisbon Recognition Convention and subsidiary text on qualifications frameworks*  
Gunnar VAHT, Head of the Estonian ENIC/NARIC, Archimedes Foundation and President of the Lisbon Recognition Convention Committee
- *How can qualifications frameworks support the recognition of qualifications?*  
Joachim Gümüs KALLEVIG, Head of section, Norwegian ENIC-NARIC

## Workshop 5: What is the role of social partners and other stakeholders in the EQF process and what are their future expectations? *STUDIO 314*

- *UEAPME's perspective*  
Thomas MAYR, Director, IBW Austria, representing UEAPME in the EQF Advisory Group
- *ETUC's perspective*  
Mario PATUZZI, Head of Unit for initial and continuous vocational training, German Trade Union Confederation (DGB)

## Workshop 6: How have the EQF and the development of qualifications frameworks supported international and global cooperation? *STUDIO 316*

- *Presentation of the work carried out by the Experts' Group Meeting on World Reference Levels of Learning Outcomes*  
Borhene CHAKROUN, Chief of Section, Section of Youth, Literacy And Skills Development, UNESCO
- *Global inventory of regional and national qualifications frameworks 2017*  
Slava PEVEC-GRM, Senior expert, Cedefop

12.15 – 13.45

Lunch

*Panoramic Hall*



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Time	Activity
13.45 – 15.15	Round II
	<b>Workshop 1: How has the EQF, and its focus on the learning outcomes, supported the modernization of education and training systems? HALL 400</b>
	<ul style="list-style-type: none"><li>• <i>The learning outcomes based qualifications framework as a reform tool in Slovakia</i> Lubica GALLOVA, Head of the national qualification register, State vocational Education Institute</li><li>• <i>The learning outcomes based qualifications framework as a reform tools; experiences from Croatia</i> Mile DZELALIJA, Professor at the University of Split, Faculty of Science</li></ul>
	<b>Workshop 2: How has the EQF helped build trust and increase transparency and comparability of qualifications? STUDIO 312</b>
<ul style="list-style-type: none"><li>• <i>The Swiss method of allocating levels to qualifications</i> Sandra MÜLLER –Project Manager, State Secretariat for Education, Research and Innovation (SERI)</li><li>• <i>Transparency and comparability of qualifications and EQF – the Estonian case</i> Küllü ALL, Deputy Head Department, Ministry of Education and Research</li></ul>	
<b>Workshop 3: How do qualifications frameworks facilitate validation of non-formal and informal learning? STUDIO 313 – 315</b>	
<ul style="list-style-type: none"><li>• <i>Integration of non-formal and informal learning in the German Qualification Framework: Work in Progress</i> Katrin GUTSCHOW, Researcher, The Federal Institute for Vocational Education and Training (BIBB)</li><li>• <i>The Link between the Turkish Qualifications Framework and validation arrangements</i> Osman Seçkin AKBIYIK, Head of Department for Turkish Qualifications Framework, Vocational Qualifications Authority of Turkey</li></ul>	
<b>Workshop 4: How can qualifications frameworks support recognition of qualifications? STUDIO 311</b>	
<ul style="list-style-type: none"><li>• <i>Presentation on the European Area of Recognition Manual and how different tools can work together</i> Jenneke LOKHOFF, Senior Policy Officer, Nuffic, The Netherlands</li><li>• <i>The use of transparency tools (such as diploma/certificate supplements and qualifications frameworks) in practice for the purpose of admission to a bachelor's or master's programme</i> Marije VAN DE LANGKRUIS, Admission officer, NHTV Breda University of Applied Sciences, Netherlands</li></ul>	



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## Workshop 5: What is the role of social partners and other stakeholders in the EQF process and what are their future expectations? *STUDIO 314*

- *EQF as a mean of progression in LLL: the learner perspective*  
Susana OLIVEIRA, Vice president, European Association for the Education of Adults
- *Cooperation with social partners in the context of the Flemish qualifications framework, and the link with the domain of work*  
Sarah Bonte, Educational Advisor, Ministry of Education - AHOVOKS and Gerd Goetschalckx, Policy Advisor, VDAB

## Workshop 6: How have the EQF and the development of qualifications frameworks supported international and global cooperation? *STUDIO 316*

- *Comparability Study of the Hong Kong Qualifications Framework (HKQF) and the European Qualifications Framework for Lifelong Learning (EQF)*  
Koen Nomden, Team leader, European Commission and Ka Wing FUNG, Senior Manager, Qualifications Framework Secretariat, Hong Kong
- *Presentation of the United Arab Emirates NQF and the Arab Gulf QF experience*  
Malik AL THUWAINI, Advisor, National qualification authority, United Arab Emirates

15.15 – 15.45

Coffee break

*Panoramic Hall*



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Time	Activity
15.45 – 17.15	Round III
	<b>Workshop 1: How has the EQF, and its focus on the learning outcomes, supported the modernization of education and training systems <i>HALL 400</i></b>
	<ul style="list-style-type: none"><li>• <i>Qualifications frameworks and the bridging of institutions and sectors; The Polish experience</i> Andrzej KRASNIEWSKI, Secretary General, Conference of Rectors of Academic Schools in Poland (CRASP)</li><li>• <i>Qualifications frameworks and governance and the coordination of stakeholders at national and regional level</i> Gabiella FALZACAPPA, Researcher, National Agency for Active Labour Market Policies (ANPAL)</li></ul>
	<b>Workshop 2: How has the EQF helped build trust and increase transparency and comparability of qualifications? <i>STUDIO 312</i></b>
	<ul style="list-style-type: none"><li>• <i>Horizontal comparisons of qualifications levelled in NQFs</i> Ewa CHMIELECKA, Expert, Educational Research Institute in Warsaw</li><li>• <i>How has the EQF helped build trust and increase transparency and comparability of qualifications?</i> Adelaide ALMEIDA, Project Manager, European Federation for Welding, Joining and Cutting</li></ul>
	<b>Workshop 3: How do qualifications frameworks facilitate validation of non-formal and informal learning? <i>STUDIO 313 – 315</i></b>
	<ul style="list-style-type: none"><li>• <i>How do Qualifications Frameworks facilitate Validation of non-formal and informal learning?</i> Brigitte BOUQUET, Rapporteuse Générale, Commission Nationale de la Certification Professionnelle (CNCP) Yolande FERMON, Chargée d'études, Ministère de l'enseignement supérieur, de la recherche et de l'innovation</li><li>• <i>What is the impact of qualification frameworks over the past 5 years on especially non-formal qualifications and on informal learning</i> Tijds PIJLS, Manager, Dutch NCP</li></ul>



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## Workshop 4: How can qualifications frameworks support recognition of qualifications? *STUDIO 311*

- *Sectorial Qualifications Framework for Coast Guard Functions: employability, mobility and recognition*  
Chiara FINOCCHIETTI, Deputy Director, Italian NARIC – CIMEA
- *Recognition of foreign qualifications in Malta and the use of the Maltese Qualifications Framework in this context*  
Angelique GRECH, Senior Officer, National Commission for Further and Higher Education (NCFHE)  
Godfrey VELLA, Chairman NCFHE and Christine FENECH, Manager NCFHE

## Workshop 5: What is the role of social partners and other stakeholders in the EQF process and what are their future expectations? *STUDIO 314*

- *The Scottish Credit and Qualifications Framework – involvement of stakeholders*  
Lydia GEORGE, Development Officer, Scottish Credit And Qualifications Framework Partnership and  
Colin MORRISON, Deputy Chief Executive, Chartered Banker Institute and Chair of the European Banking  
Training Network
- *Involvement of stakeholders in the managing of the Austrian qualifications framework*  
Eduard STAUDECKER, Policy Officer, Federal Ministry Of Education, Science And Research

## Workshop 6: How have the EQF and the development of qualifications frameworks supported international and global cooperation? *STUDIO 316*

- *Credentials Framework for Lifelong Learning in the United States Nationwide, provided by the Lumina Foundation*  
Volker REIN, Senior Research Associate, Federal Institute For Vocational Education And Training.
- *The SADC Qualifications Framework and the South African NQF*  
Coleen JAFTHA, Director, South African Qualifications Authority and Joe SAMUELS, CEO, South African  
Qualifications Authority

**17.15 – 18.30**

**Networking cocktail**

*Panoramic Hall*



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## 16 March

Making sense of qualifications: the role of the EQF in a changing world

Time	Activity - Moderatore: Diana Madill - Hall 400
<b>09.00 – 09.15</b>	<b>Registrations and welcome coffee</b>
<b>09.15 – 09.45</b>	<b>EQF: Celebrating 10 years of cooperation</b> <i>Ann BRANCH, Acting Director, Directorate Skills, European Commission</i> <i>Denitsa SACHEVA, Deputy Minister of Education and Science in Bulgaria</i>
<b>09.45 – 10.15</b>	<b>Presenting the EQF: looking back and looking forward</b> <i>Alison CRABB, Head of Unit, Skills and Qualifications, European Commission</i> <i>Koen NOMDEN, Team Leader, Transparency and Recognition of Skills and Qualifications, European Commission</i> <i>Jens BJORNAVOLD, Senior expert, Cedefop</i>
<b>10.15 – 10.45</b>	<b>Keynote on transparency and recognition of skills and qualifications in a changing world - Q&amp;A</b> <i>Grant KLINKUM, Deputy Chief Executive Quality Assurance, New Zealand Qualifications Authority</i>
<b>10.45 – 11.15</b>	<b>Coffee break</b> <i>Panoramic Hall</i>
<b>11.15 – 12.00</b>	<b>Panel 1:</b> <b>How can the EQF support lifelong learning and flexible learning pathways?</b> <ul style="list-style-type: none"><li>• Monika Korškošová, Director, Ministry of Education, Science, Research and Sport of the Slovak Republic</li><li>• James Calleja, Director, Cedefop</li><li>• Jenny Shackleton, Assessment Advisor WorldSkills International</li></ul>





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Time	Activity - Moderatore: Diana Madill - Hall 400
<b>12.00 – 12.45</b>	<p><b>Panel 2:</b></p> <p><b>How can the EQF improve understanding of qualifications in the labour market and support the understanding of labour market needs?</b></p> <ul style="list-style-type: none"><li>• Maxime Cerutti, Director of Social Affairs, BusinessEurope</li><li>• Professor Ursula Huws, Professor at University of Hertfordshire, United Kingdom</li><li>• Thiébaud Weber, Confederal Secretary, ETUC</li></ul>
<b>12.45 – 14.15</b>	<p><b>Lunch</b></p> <p><i>Panoramic Hall</i></p>
<b>14.15 – 15.00</b>	<p><b>Panel 3:</b></p> <p><b>How can the EQF support cross border mobility of learners and workers? The importance of transparency, quality and trust</b></p> <ul style="list-style-type: none"><li>• Luisa Coutinho, Director of the European Federation for Welding, Joining and Cutting</li><li>• Fons Leroy, CEO, Flemish public employment service (VDAB)</li><li>• Bryan Maguire, Director of Quality Assurance, Quality and Qualifications Ireland (QQI)</li></ul>
<b>15.00 – 15.30</b>	<p><b>Closing remarks</b></p> <p><i>Alison CRABB, Head of Unit, Skills and Qualifications, European Commission</i></p>