

Newsletter November 2019

A new Innovative Project just started:

“INCrEAsE”

Intercultural Competences for Adult Educators working with Multicultural and Multilingual Learners.

The main objective of intercultural education lies in preparing people to perceive, accept, respect, & experience alterity. The theme of interculturality has emerged in the last decades as an educational response to phenomena of increasing interconnections. It is known that many conflicts, challenges such as the migration/ refugee crisis, the “Brexit”, the globalization, all these phenomena have a significant impact on the intercultural life spheres of our society, including education in general & adult education in particular. The necessary (but not enough) condition for resolving conflicts is to find efficient communication channels & adequate skills to ease conflicts & tensions.

Educators play a key role in responding to these challenges. However, the current situation is pointing out the existing lack of intercultural communication (ICC) of adult educators, especially considering that most of the practitioners involved in this activity are qualified outside the field of education & therefore lack even the general competences of adult education.

The project aims to strengthen ICC of adult educators working in various formal & non-formal educational settings in order to help them to overcome the challenges arising from their everyday work with multicultural & multilingual learners' populations.

We expect to raise awareness in:

- Participating target groups - adult educators will be provided with resources & a training programme designed to equip them with competences necessary to deal with intercultural situations in their learner groups in a sensitive & constructive manner.
- Indirect target group - international students, migrants and refugees by supporting them to overcome stressors, like: language barrier, cultural aspects, religious facilities, relationship with family, social support & academic facilities.
- Long term impact - shape positive attitudes toward multiculturalism and cultural diversity in society, services, businesses, companies, hospitals, etc., and acquire possibilities to use project outputs in a wide range of applications.

The INCrEAsE project will develop:

- Interactive Map of Multicultural and Multilingual adult educators/learners in EU with focus on knowledge, skills & attitudes
- E-Tests/Questionnaire Tool to set up the Profile of multicultural learners needs, related to the process of adaptation of freshman international learners and immigrants)
- Intercultural Communicative Competence Training Programme for Adult Educators (60 hours) and piloting it with representatives of the target group
- E-book “Enhancing Intercultural Communicative Competence” - a self-learning resource for adult educators based on the developed training programme and methodology and consisting of the self-guided professional development materials as well as the selected examples of the most relevant case studies and good practices. The E-book will be available on the project and the partners’ websites for free download.

PROGRAMME INFORMATION	PARTNERS
Programme: Erasmus+	Universitatea de Medicina si Farmacie Grigore T.Popa (UMF) Iasi (Romania)
Action: Strategic Partnerships for Adult Education	Fundatia EuroEd (EuroEd), Iasi (Romania)
Title: Intercultural Competences for Adult Educators working with Multicultural and Multilingual Learners	Soros International House (SIH), Vilnius (Lithuania)
Acronym: INCrEAsE	K MILIOS and SIA OE (DIAN), Athens (Greece)
Project Number: 2019-1-RO01-KA204-063872	Iniciativas de Futuro para una Europa Social COOP. V. (IFESCOOP), Valencia (Spain)
Duration: 24 Months	PIXEL - Associazione Culturale (Pixel), Florence (Italy)
Start-End: 01/10/2019-30/09/2021	A & A Emphasys Interactive Solutions Ltd (EMPHASYS), Nicosia (Cyprus)
Applicant: Universitatea de Medicina si Farmacie Grigore T.Popa (UMF)	
Web-site:	

